

MEMO. FROM

28p/come340

• **EDGAR WILLIAMS,**

∴ COSTUMIER, TAILOR, ∴

FANCY DRAPER AND MILLINER.

✽ Saville House, Llangammarch Wells. ✽

Oct 21st 1922

To The Hon Mrs. Franklin.

Dear Madam. In reply to your letter. I regret I cannot trace the correspondence with the Breconshire Education Committee excepting those enclosed which have been knocking about in an old gardening coat ever since and I must apologise for their soiled condition. The civility of the directors post-card after seeing the pamphlets could only be really appreciated when compared with some of the preceding ones.

I gave them to understand very clearly from the first, that I was prepared to suffer any thing in defence of the right to have my children taught as I thought best.

EDGAR WILLIAMS,

COSTUMIER, TAILOR,

FANCY DRAPER AND MILLINER.

Saville House, Llangammarch Wells.

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To But what really satisfied them
 was the sending of the following
 pamphlets. and I should advise
 the same thing now. :-
 Miss Mason's "Theory"
 Miss Agnes Waring's "Practice"
 H. W. Household's Eng. Lit. dict. teaching method
 (and P. N. E. experiment in Gloucestershire) of Miss Mason. &c.
 Also a copy of the house table, rules
 and entrance form. programmes of work.
 and List of Books used.
 with a gentle hint asking them
 to compare the method and
 the books with those available
 in our elementary schools
 notwithstanding our colossal Education
 expenses. In my case I had
 to contend with a certain
 amount of bullying, and
 threats of proceedings &c &c.

EDGAR WILLIAMS,

:: COSTUMIER, TAILOR, ::

FANCY DRAPER AND MILLINER.

✧ Saville House, Llangammarch Wells. ✧

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To but I do not think they really
 meant them; and for three
 months this went on. but I took
 no notice, and we kept on with
 the method, and I have had
 no difficulty since.
 Any further information I can give
 I shall be pleased to send.
 Please accept my apology for
 writing on my trade paper.

I have the honour to be madams

Yours obedient servant

P.S.

Edgar Williams
 All this was written
 months ago. today's post brought an
 invitation from the Radnorshire
 Education Committee to attend a conference
 at Harbriodod. next week. and I hope to
 see the method used in Precon & Radnor

Gloucestershire Education Committee.

Powells' Infants' School,

Gloucester St. 192

Cirencester

Glos.,

Dec. 21st 1922

Dear Miss Mason,

I am pleased with the progress of Standard I under your scheme. I have enclosed one written answer of a boy. Really I have had a difficulty to choose the class so much on a level. Some of the pupils have a remarkable flow of language. There is no hesitation in beginning, and what they remember rather amazes me some times.

The boy who wrote this answer is a bright intelligent

asked for
for name of
new headmaster
you. 23
also
inserted

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Gloucester

Cirencester

(Glos.)

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child; but his poor pen
cannot keep pace with the
flow of his thoughts - hence
the writing.

I am, yours Faithfully,

Sara M. Barnes

P. S.

I am taking up work
in St Helens Lancashire
next term.

Ampley Council School,

Gloucestershire.

24th Jan. 1923.

Dear Sir,

I was truly sorry to hear of the death of Miss Mason and join with others in lamenting her.

Though now laid to rest her life-work will be carried on by those who have become her disciples.

My second term under her scheme has been a great success. Form III - a class of 7 - who have had to rely in a great measure on study, did splendidly. The composition question requiring verse was attacked, and one girl did quite well in compiling 4 verses on "The floating mists of Autumn".

Taking all the papers into consideration there was not one really bad. One or two were rather weak as might be expected.

I cannot agree on the point of the teacher having less work. My experience is that the amount of marking is large, as the children write longer essays and make extensive notes on the subject matter read. Narration is done by a few weaker ones.

Hoping that the work will go forward and that Miss Mason being dead, may yet live,

I remain, Yours faithfully,

Albert J. Copps.

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COPY.

Drayton Bassett School,
nr. Tamworth,
Staffs.

March 16th, 1928.

Dear Miss Kitching,

I was so grateful to you on the Tuesday evening for so kindly discussing my problem with me. I have decided to begin Form III work, please may I have the programmes and the current questions, on March 26th.

As I have been working the P.N.E.U. programmes for nearly a year, perhaps you would be interested to know a little of my experiences.

I had only been in charge of the school for three months and it was not in a very good state, though on that point I would prefer to say nothing.

At first the children did not like some of the books at all - I encourage them to speak frankly - but by Christmas they were asking if they might take them home for the week-end, or for the vacation.

Of the ten working in Form IIA six left at Christmas and those working in Form IIB were so very poor that I dropped some of the IIA books that children could not read by themselves, and took the four in IIA with IIB so that I might give more help to the poor IIB. I have discovered that most of these poor ones like the books but cannot express their knowledge on paper. I have had a frank talk with the older children, since returning from London - their favourite books are "Arnold Forster", "Plutarch" and "Life and Her Children" - and I feel encouraged to take the Form III books, and to excuse the children who feel they cannot express their knowledge on paper from writing, but

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COPY

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let them narrate.

May I quote some opinions volunteered by parents and others, since we have begun P.N.E.U. Three parents say they cannot persuade their children to stay away, even when they are very far from well. The Rector said he felt he must tell me that a new spirit was coming over the children. An H.M.I. who said he "came to learn" voted it a success with the children of 7 - 10. He asked me to read three pages to these children, then let them write, to test whether one reading was sufficient - whether they could concentrate. They did, and wrote gladly. He did not pay much attention to the older children. (This was last week).

I hope I have not wearied you with this long letter.

Yours sincerely,

(signed) RUTH EVASON.

From:- Miss Spaldings...Queens Gate.

6, Seymour Street,
Portman Square, W.

20.12.31.

Dear Miss Kitching,

I know you will be interested to hear that Eve has just finished a very good first term at the new school: she is in the remove form with 26 children and was fifth at the end of term in form work: first in Latin; and in exams of which they had three subjects, she was first in French, second in arithmetic with honours in both; third subject, history, she failed in.

Eve was considered rather backward in French at first, but was complimented on her accent in front of the class! The head in her report speaks very well of her work and intelligence. Both my husband and I feel that all this is due to the thorough grounding and teaching that Eve received while she was with you and that you undoubtedly trained her mind to think in the right lines: we shall never fail to be grateful. I hope you are well.

With best wishes for Christmas in which Eve joins,

Yours sincerely,

(Signed:-) R.G.SPICER.

TEL. HORLEY 143.

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WAVERTREE,
HORLEY,
SURREY.

Feb. 5th - 1932

Dear Mr Franklin

Thank you very much
for so kindly recommending
Wavertree to Mr + Mrs Rose, who
came to see the school
the other day. They have
decided to send their boy
here. We are always glad
to have parents who are
already interested in the P.N.E.U.

I thought these
facts would
please you
as testifying
to the sound
sounding P.U.S.
programmes give
for the Public
Schools.

Yours sincerely

Archie Moore

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+ Mr Roscoe seemed so keen.

Though of course scholarships
are by no means the chief thing
in a Prep. School, we always
feel pleased at proving that
boys can follow the P.U.S. programmes
of work while still doing scholarship
work in the Classics, Mathematics +
French. One of our boys who obtained
a scholarship under these conditions at
Harst. College has just done very well
during his first term there, + in music too.

And our first scholarship boy at Clifton
(Cox), whose P.U.S. exam. papers were printed in
the P.R. (before the papers of the 2nd scholar there) has
just won a Scholarship (open) at Oxford.

C O P Y

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From:- Kensington High School.

6, Stanley Crescent, W.11.

20th February, 1932.

Dear Miss Kitching.

Many thanks for June's papers; it was very kind of you to send them. I am enclosing the Report. They gave June an entrance examination at her new school (normally she would have been placed according to age) and, as a result she is in the form immediately below Daphne. She was second in the form this week and, as she is the youngest by a considerable extent, she is doing full credit to your teaching. I would have liked her to be longer with you but it is almost essential, from the point of view of domestic arrangements, to have her and Daphne at the same school.

I shall always be very grateful for what you have done for them both.

With kind regards,

Sincerely yours,

(Signed:-) HAROLD MURPHEY.

COPY

59, Crohan Road,
South Croydon,

28.3.33.

Dear Mrs. Franklin,

This may be of use for P.N.E.U. propaganda.

Our John took the scholarship Entrance Exam for Bootham on March 7th and 8th and the Leighton Park ones on the 16th and 17th. On Saturday last we had word that Leighton Park offered him a scholarship of 50 guineas, he was 5th, in a particularly brilliant lot as it happens. Today, Tuesday, we heard from Bootham that they offered him a £60 scholarship! This morning also, Leighton Park offered an additional bursary of £20. John will therefore go in September to Leighton Park.

We are very pleased with Mr. Moore's work and his method of treating the boys. He has made John. We would recommend him most heartily to anybody.

Yours sincerely,

(Signed:-) ANNE ROSCOE.